

HISTORIGRAPHICAL STAKES IN THE SCHOOL MANAGEMENT

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Abstract:

Today, the concept of school management is related to the training of educators in the implementation of strategies and styles of efficient transformational and transactional managerial approach. Into this concept, from the epistemological point of view, we identify transversal composite competencies that we can find in the historiography of organizational management. Therefore, we found it useful to take over some relevant aspects of the schools of managerial thinking. These features can nuance our managerial thinking in terms of efficiency and the evolution of management science. The epistemological map is completed by operational concepts used in current management: school development strategy; self-assessment based on performance indicators and standards; public responsibility in the planning field and personal public responsibility. Starting from the historiographical stakes of the schools' management thinking, which we review in this article, the management report can become an important perennial and public methodological document for the beneficiaries.

Keywords: managerial historiography, school management, operational concepts, managerial report.

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